

***ARLINGTON PUBLIC SCHOOLS***

*In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:*

***Arlington School Committee  
School Committee Meeting  
Thursday, January 14, 2016  
5:30 PM***

*CIAA Subcommittee Meeting*

*Arlington High School  
Arlington School Committee Room  
869 Massachusetts Avenue, 6th Floor  
Arlington, MA*

*Public Participation*

*Approval of Draft Minutes from 12/10/2015*

*Review of AHS Program of Studies Changes for 2016-2017 M. Janger & B. McCarthy*

*Continued Discussion of Superintendent's Goals & Evaluation Process*

*New Business*

*Adjournment*

*The listings of matters are those reasonably anticipated by the Chair; which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

*Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.*

*Submitted by Jeff Thielman*



## **Town of Arlington, Massachusetts**

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### **Approval of Draft Minutes from 12/10/2015**

#### **ATTACHMENTS:**

Type	File Name	Description
▢ Minutes	CIAA_Minutes_12_10_15_DRAFT.docx	CIAA 12-10-2015 Minutes

Arlington School Committee  
Curriculum, Instruction, Assessment & Accountability Subcommittee

Meeting Minutes  
Thursday, December 10, 2015 @ 5:30 p.m.

Attendance

Subcommittee Members: Jeff Thielman (Chair), Judson Pierce, Cindy Starks

District Leadership: Kathleen Bodie, Ed.D. (Superintendent), Laura Chesson, Ed.D. (Assistant Superintendent)

The meeting was called to order at 5:35 p.m.

- 1. The minutes of the June 3, 2015 meeting were approved. Motion by Judson Pierce, second by Cindy Starks. Approved 3-0.**
- 2. Overview: The subcommittee discussed recommendations to make to the full School Committee regarding the Superintendent evaluation process. Discussion –**
  - The subcommittee reviewed comments compiled by Mr. Thielman. Some comments include:
    - Receiving a copy of the form with each goal inputted so all SC members are using the same instrument.
    - Clarity on the measures for each standard.
    - A self-evaluation or report from the Superintendent summarizing each goal and the progress she has made in the past year.
    - The committee should structure time during the year to discuss progress made on goals. For example, if closing the achievement gap is a goal, at one of the SC meetings during the year, the SC should have a discussion on the work taking place to close the gap.
  - Mr. Hayner said that this past year there was a lot of confusion about how to use the evidence presented to evaluate the superintendent. Some members relied only on the evidence; others relied on the evidence and their own due diligence.
  - Dr. Chesson said that teacher present 12 pieces of evidence, and we should ask about the same for a Superintendent.
  - Ms. Starks said that we should agree now on what evidence is needed and make it as specific as possible.
  - Mr. Thielman said we need to present the evidence required to the full School Committee, and it needs to be approved by the full School Committee in the same way that we approve a budget calendar.

**3. The subcommittee discussed evidence that it would like the Superintendent to present as part of the annual evaluation. The subcommittee agreed on the following pieces of evidence for each standard:**

- Standard 1: Instructional Leadership
  - Vision statement or another document describing instructional leadership in the Arlington Public Schools
  - The teacher leadership curriculum within the APS professional development plan
  - Outcomes – need to be agreed to by the subcommittee
- Standard 2: Management and Operations
  - Budget presentation to the School Committee, Finance Committee and Town Meeting
  - Capital Plan
  - SC members observations of the Superintendent in public meetings, evidence of her attendance at public evidence, evidence of here relationships with parents, town officials, and other stakeholders
- Standard 3: Family and Community Engagement
  - Newsletter
  - List of events of the past year designed to engage the public in school issues
  - Results of a survey of parents and community members of APS issues
- Standard 4: Professional Culture
  - Annual staff survey results

**4. The subcommittee selected two practice goals from the 2015-16 Goal Statement approved on June 11, 2015**

- Goal 1.4: Close the Achievement Gap in APS. Evidence required:
  - MCAS/PARCC reports
- Goal 3.1: Develop a plan to address space needs related to anticipate enrollment growth over the next ten years. Evidence required:
  - Dr. McKibben Report
  - Plan to respond to the report, including a plan for enrollment growth at all three levels- high school, middle school, and elementary school.
  - Summary of work with the MSBA

**5. Next steps**

- Dr. Bodie agreed to do some more thinking about each piece of evidence.
- The subcommittee will schedule a meeting after the January 25<sup>th</sup> Town meeting on enrollment growth and the needs of the Stratton School. There are many meetings between now and then.

- The goal is to present a schedule and list of evidence to the full School Committee in February similar to how the Budget Subcommittee presents its budget calendar for the year.
- The subcommittee agreed that it needed to be more specific about each piece of evidence required.

The meeting adjourned at 6:20 p.m.

DRAFT



## **Town of Arlington, Massachusetts**

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### **Review of AHS Program of Studies Changes for 2016-2017 M. Janger & B. McCarthy**

#### **ATTACHMENTS:**

Type	File Name	Description
▣ Reference Material	POSupdated2016-2017.pdf	Changes to AHS Program of Studies

# Arlington High School

## Updated to Program of Studies

### 2016-2017

## Policy Updates

Course Transfer/Withdrawal

Pg. 10

Update:

The final date to request a course change for a course will be 3 weeks after the first day of school.

Previously:

The final date for course change requests was originally 6 weeks after the first day of school for year long courses.

Reasoning:

The reasoning for this change was help facilitate course changes, to limit the amount of “student shopping” for courses, and to help teachers to delivery curriculum with limited interruption.

## New Courses

EN####z Poetry as Art	Grade 12	5 Points
EN####z Presentational Speaking	Grade 12	5 Points
SS7801Z AP United States Government and Politics (now offered for 1 full year)	Grades 11, 12	5 credits
SS####z American Popular Culture (semester)	Grades 11, 12	2.5 points
SS####z Psychology & Human Behavior (semester course)	Grades 11 & 12	2.5 points
CS####z Culinary 101	Grades 11, 12	2.5 points
CS####z Bake Shop 101	Grades 11, 12	2.5 points
PE####z Best Buddies for LABBB (1st Quarter)	Grades 11, 12	2.5 Points
ML0100Z French Conversation Group	Grades 10, 11, 12	2.5 points
ML4220Z Italian 4 – Curriculum A	Grades 10, 11, 12	5 points
ML4120Z Italian 4 – Curriculum H	Grades 10, 11, 12	5 points
Digital Language Courses – Curriculum H		
OL7018Z Korean 1 – Part 1	Grades 10, 11, 12	5 points
OL7028Z Korean 1 – Part 2	Grades 10, 11, 12	5 points

PA##### PEP Band - Curriculum A	Grade 9, 10, 11, 12	5.0 points
AC#####z Painting – Curriculum A	Grades 10, 11, 12	2.5 point
AC#####z Painting As Process – Curriculum A	Grades 10, 11, 12	2.5 points
MA##### Pre-Algebra Curriculum B	Grades 9, 10, 11, 12	5 points

## Other edits

PE7661z Personal Fitness (all Quarter)

Update: Students may now receive 2.5 credits for completing the course. Previously, completing the course was 1.25 credits.

## Courses Removed:

Performing Arts	PA9236z	Ukele	Lack of Interest
Performing Arts	PA9234z	Rock Band	Lack of Interest
Science	SC7285Z	Scientific Breakthroughs	Lack of interest
Family and Consumer Science	SC6305Z	Culinary Arts and Hospitality Internship	lack of interest.
Physical Education	PE7804Z	Indoor/Outdoor Rock Climbing	Expansion of other programs.